

# Our Lady of Charity Private School

1900 West 44 Place, Hialeah, Florida 33012  
(305) 556-5409 / 556-5494

*Social Studies Review* SCORE: \_\_\_\_\_

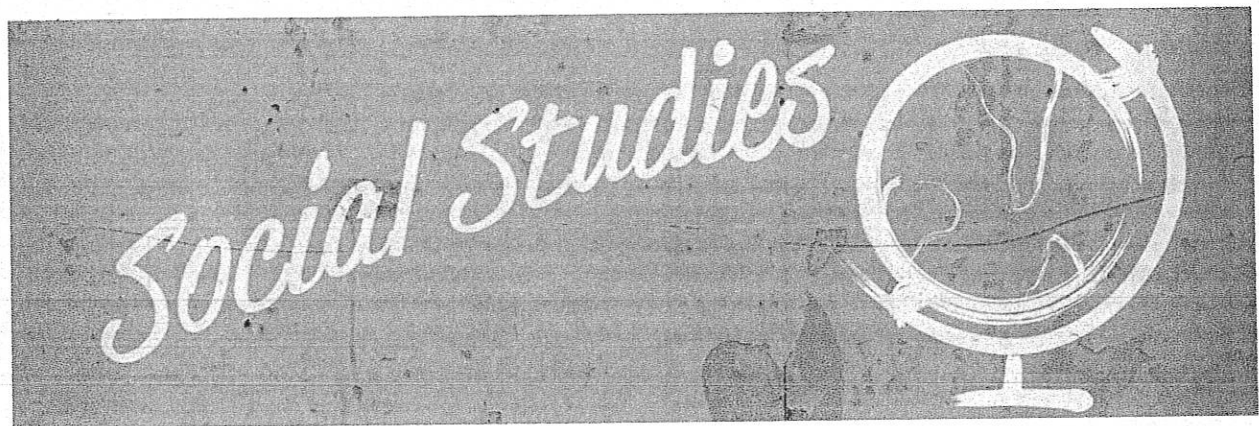
3<sup>rd</sup>

QUARTER

GRADE: 1<sup>st</sup>

DATE: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_



Our Lady of Charity School  
1<sup>st</sup> grade Social Studies

Name \_\_\_\_\_ Date \_\_\_\_\_

Choose the word that best tells about each clue.

group -- citizen -- President

1. The leader of our country. \_\_\_\_\_
2. People who do things together. \_\_\_\_\_
3. A person who belongs to a country. \_\_\_\_\_

Answer True or False

1. The Statue of Liberty is a symbol. \_\_\_\_\_
2. Uncle Sam is another symbol. \_\_\_\_\_
3. The calendar is a symbol of our country. \_\_\_\_\_
4. Good citizens make our country a better place. \_\_\_\_\_
5. A holiday is a special person. \_\_\_\_\_
6. On a map symbols are drawings that stand for real things. \_\_\_\_\_
7. A map is a drawing that shows special places. \_\_\_\_\_
8. A map key tells you what the symbols on a map mean. \_\_\_\_\_
9. A person who belongs to a country is a citizen. \_\_\_\_\_
10. Lakes and rivers are the same things. \_\_\_\_\_
11. Things that people make or grow are called goods. \_\_\_\_\_
12. Alexander Graham Bell made the first computer. \_\_\_\_\_

## Unit 3: Content Check

Fill in the circle next to the correct answer.

1. Plymouth was a \_\_\_\_\_ built by the Pilgrims.  

<input type="radio"/> (a) mission	<input type="radio"/> (c) pioneer
<input type="radio"/> (b) colony	<input type="radio"/> (d) tradition
  
2. The Pilgrims came to America to \_\_\_\_\_.  

<input type="radio"/> (a) learn about fishing	<input type="radio"/> (c) find a better life
<input type="radio"/> (b) have a big meal	<input type="radio"/> (d) meet new people
  
3. The Constitution is a list of our country's most important \_\_\_\_\_.  

<input type="radio"/> (a) presidents	<input type="radio"/> (c) laws
<input type="radio"/> (b) colonies	<input type="radio"/> (d) states
  
4. Harriet Tubman and Frederick Douglass escaped from \_\_\_\_\_.  

<input type="radio"/> (a) slavery	<input type="radio"/> (c) independence
<input type="radio"/> (b) pioneers	<input type="radio"/> (d) Spain
  
5. The Civil War was fought between \_\_\_\_\_.  

<input type="radio"/> (a) the slaves
<input type="radio"/> (b) people from other countries
<input type="radio"/> (c) explorers and Native Americans
<input type="radio"/> (d) the states

# Book

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Assessment

## Unit 3: Reading Check

Fill in the circle under the correct answer.

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5  First Day of School	6	7	8	9
10	11	12	13	14	15	16
17  Breakfast with Parents	18	19	20	21	22	23  First Day of Autumn
24	25	26	27	28  Fall Festival	29	30

1. This calendar shows the month of \_\_\_\_\_.

Sunday

☐

September

☐

Autumn

☐

2. There are \_\_\_\_\_ days in the month.

7

☐

27

☐

30

☐

3. School starts on a \_\_\_\_\_.

Tuesday

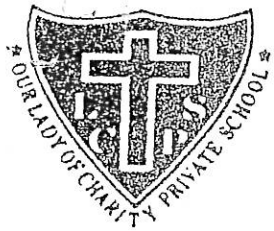
☐

Thursday

☐

Friday

☐



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Spelling Review SCORE: \_\_\_\_\_  
3rd QUARTER  
STUDENT'S NAME: \_\_\_\_\_ GRADE: 1st DATE: \_\_\_\_\_

# Spelling

**Our Lady of Charity School**

**Mrs. Peña 1<sup>st</sup> Grade**

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**1. frog**

**11. fun**

**2. got**

**12. must**

**3. mom**

**13. tug**

**4. spot**

**14. sun**

**5. not**

**15. run**

**6. cost**

**16. cut**

**7. log**

**17. did**

**8. home**

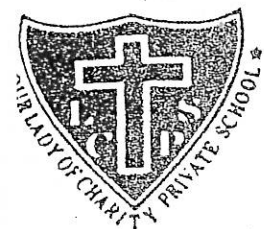
**18. like**

**9. go**

**19. time**

**10. you**

**20. dime**



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*Social Studies Review* SCORE: \_\_\_\_\_

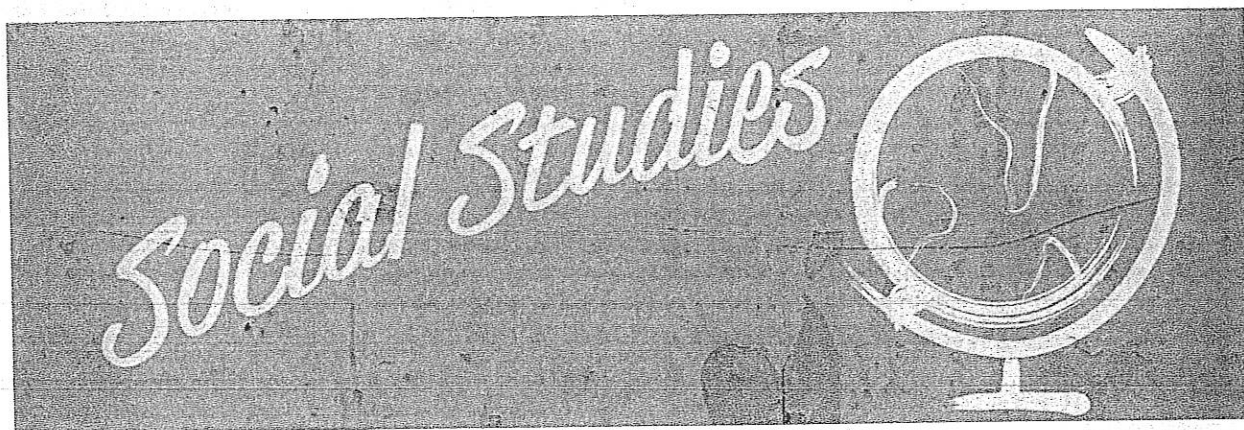
3<sup>rd</sup>

QUARTER

GRADE: 1<sup>st</sup>

DATE: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_





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☐ (c) independence

☐ (b) pioneers

☐ (d) Spain

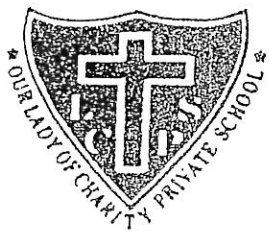
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☐ (b) people from other countries

☐ (c) explorers and Native Americans

☐ (d) the states



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Reading Review  
3rd

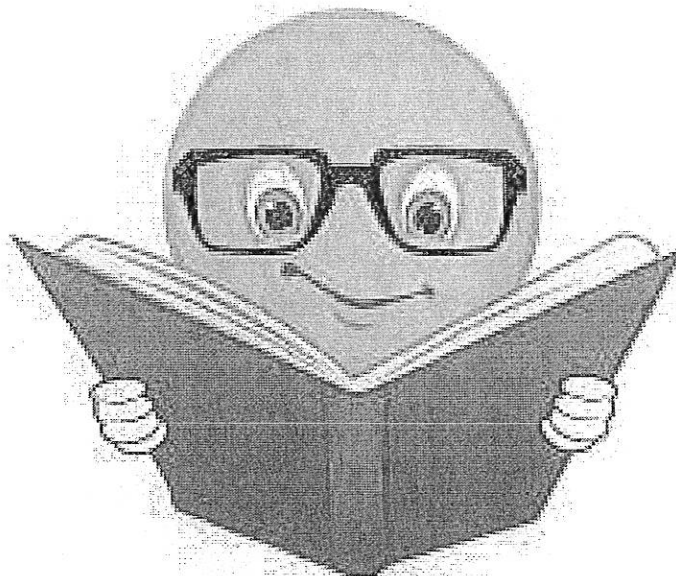
SCORE: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_

QUARTER

GRADE: 1st

DATE: \_\_\_\_\_





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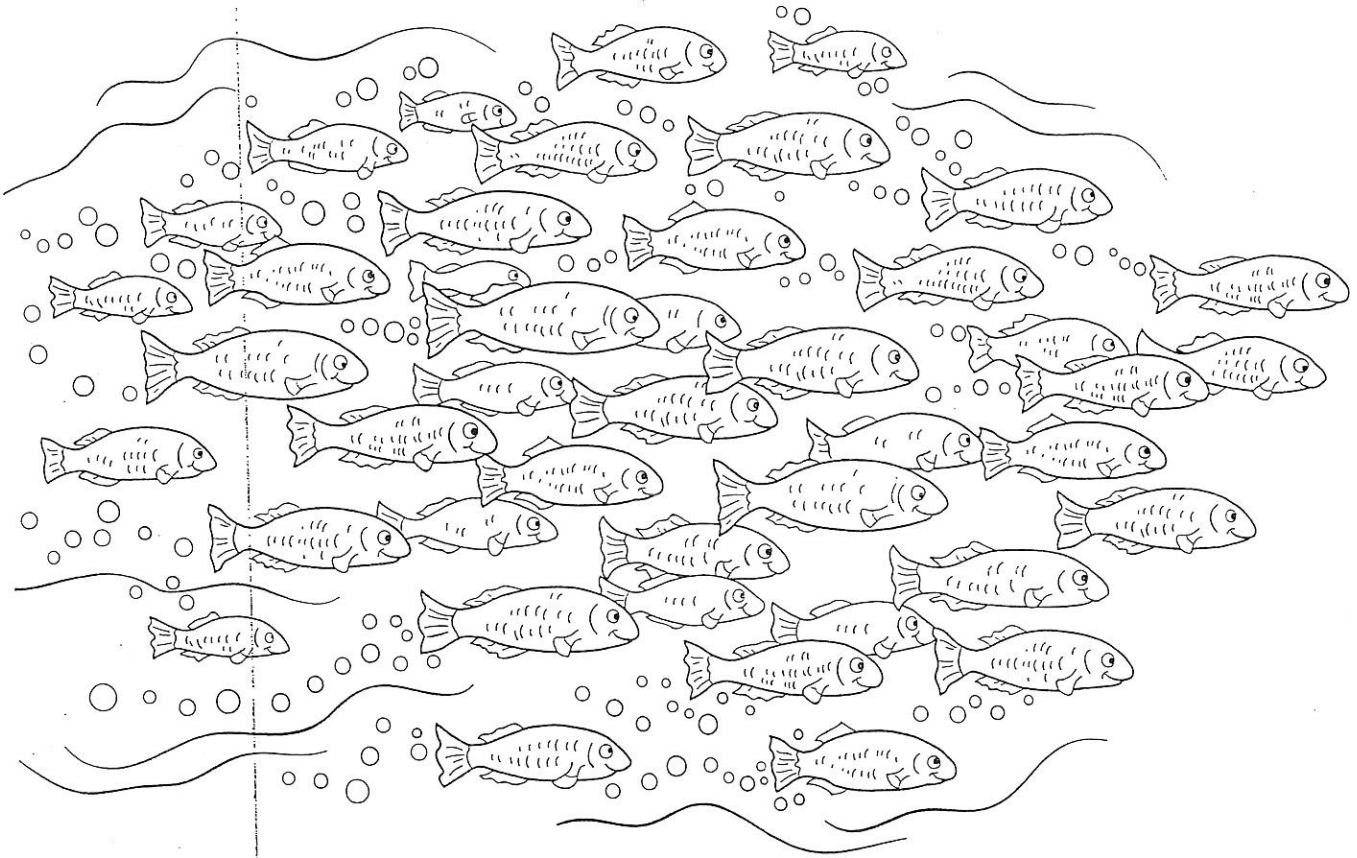
(305) 556-5409 / 556-5494

SCORE: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_ QUARTER \_\_\_\_\_  
GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

1. waited winter whispered	2. hand having have	3. soon songs sale	4. when wait went	5. face food feed	6. is it's it
7. sense secret sentence	8. hop had happy	9. them then than	10. trace take taste	11. fell feel feed	12. ears eyes ear
13. again another along	14. skin snug school	15. won't word write	16. no now nose	17. here her how	18. am as an
19. along all another	20. plays please plants	21. tug trick touch	22. hear her help	23. what why way	24. step still stop
25. beef better because	26. much mouse makes	27. three the tree	28. stars stay stop	29. help hug here	30. eyes eat ear

# What is a school of fish?



Big fish like to swim alone.  
But little fish swim together.  
We call them a school of fish.  
A school can have many fish.

The fish in a school help each other.  
They look for food together.  
They look out for big fish.  
A school is like one giant fish!



Circle the letter for the right answer.

1. This story is about \_\_\_\_\_.

a fish

b giants

c toys

2. In the sea, small fish swim \_\_\_\_\_.

a alone

b on top

c together

3. A school can have \_\_\_\_\_ fish.

a no

b one

c many

4. You can tell that small fish \_\_\_\_\_  
the school.

a hate

b need

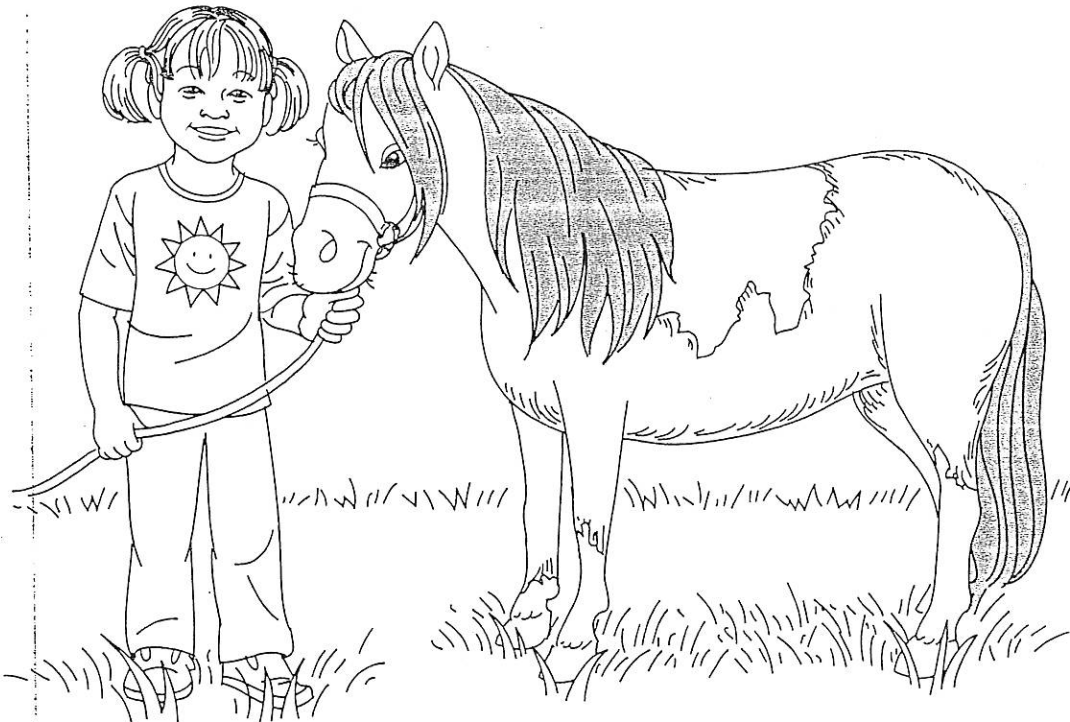
c eat

Write a word from the story to finish the sentence.

Many fish swim together in a \_\_\_\_\_.



# Are all horses big?



Most horses are big.  
But one horse is very little.  
It can be as small as a dog.

The little horse is a good pet.  
It likes to run and play.  
It can live on a farm.

The little horse is too small to ride.  
But it can pull a cart.  
The little horse is lots of fun.





Circle the letter for the right answer.

1. This story is about a \_\_\_\_\_ horse.

a big

b little

c toy

2. The little horse can be as small as a \_\_\_\_\_.

a cat

b dog

c bug

3. You can tell that little means the same as \_\_\_\_\_.

a funny

b good

c small

4. The little horse can not pull a \_\_\_\_\_ around.

a house

b cart

c sled

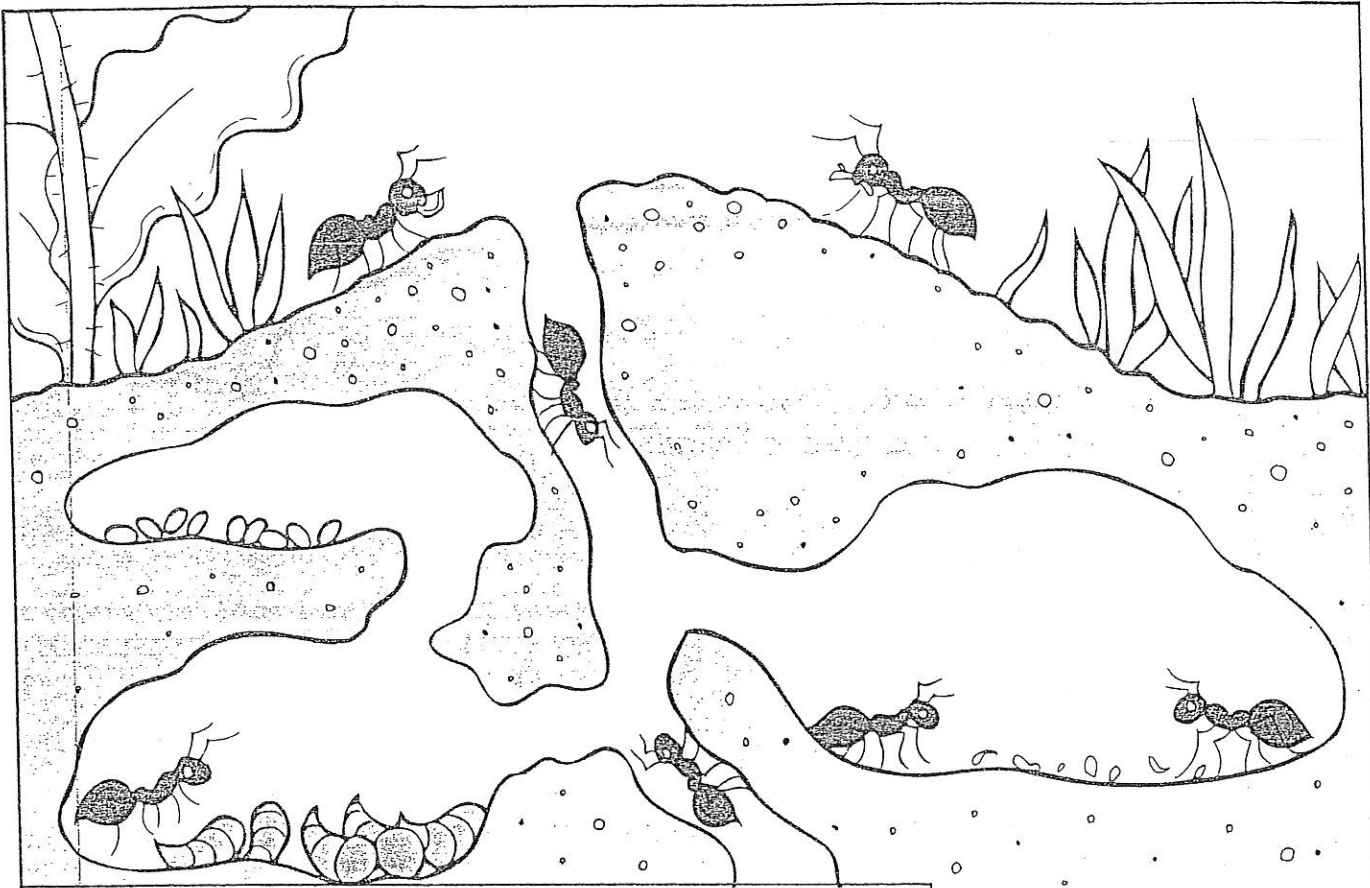
Write a word from the story to finish the sentence.

\_\_\_\_\_

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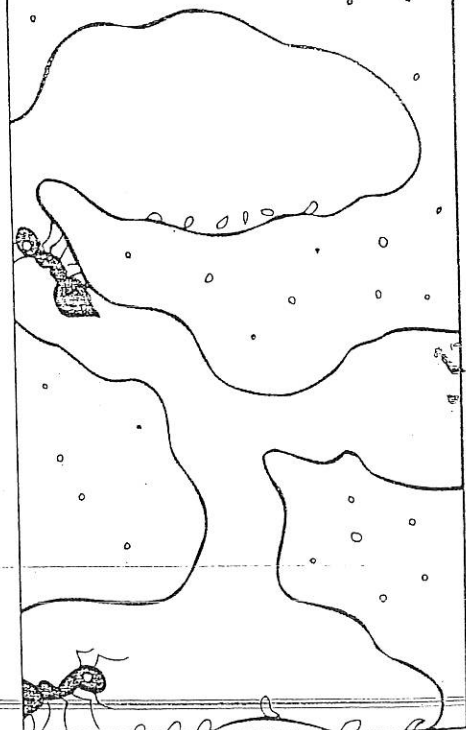
The little horse likes to \_\_\_\_\_.

# What do ants do?



Ants are very little.  
They have 6 legs.  
Ants can be red or black.

Ants make ant hills.  
They live in the ant hills.  
They dig paths.  
They make rooms.  
Ants are very busy.



Circle the letter for the right answer.

1. This story is about \_\_\_\_\_.

a dogs

b ants

c cats

2. Ants can be \_\_\_\_\_.

a blue

b green

c red

3. Ants live in ant \_\_\_\_\_.

a hills

b caves

c towns

4. You can tell that ants \_\_\_\_\_.

a are sad

b work hard

c play a lot

Write a word from the story to finish the sentence.

The ant hill has many \_\_\_\_\_



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## Math Review

SCORE: \_\_\_\_\_

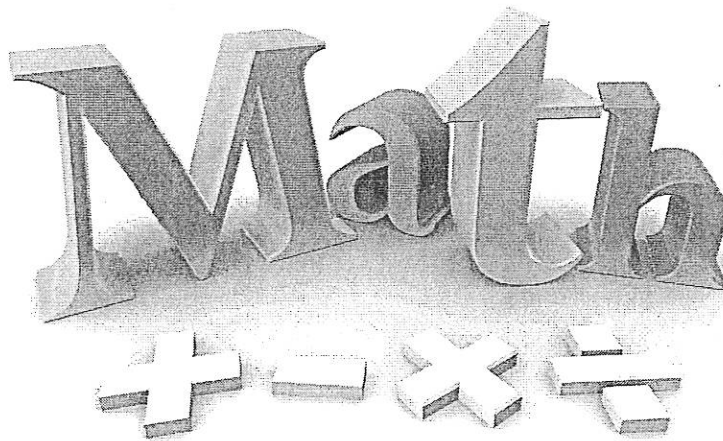
STUDENT'S NAME: \_\_\_\_\_

3rd

QUARTER

GRADE: 1st

DATE: \_\_\_\_\_





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Math  
3<sup>rd</sup>

SCORE: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_

QUARTER  
GRADE: 1<sup>st</sup>

DATE: \_\_\_\_\_

Add.

$$\begin{array}{r} 56 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 49 \\ \hline \end{array}$$



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Math

SCORE: \_\_\_\_\_

3rd

QUARTER

GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_

$$\begin{array}{r} 48 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 5 \\ \hline \end{array}$$

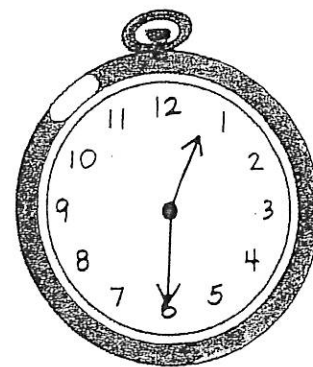
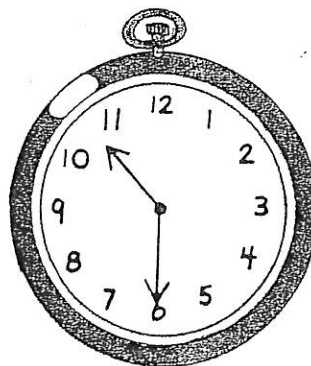
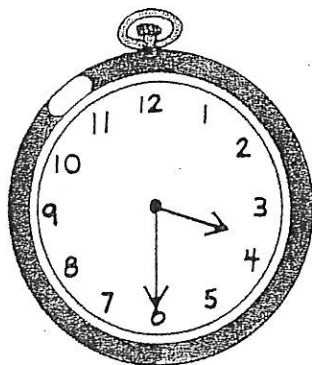
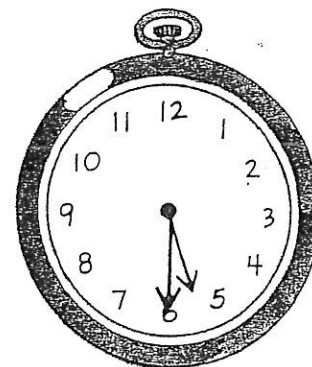
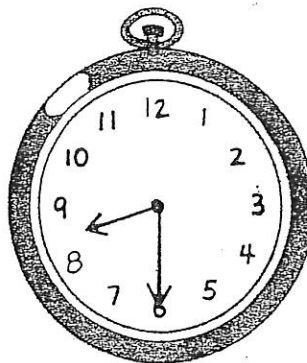
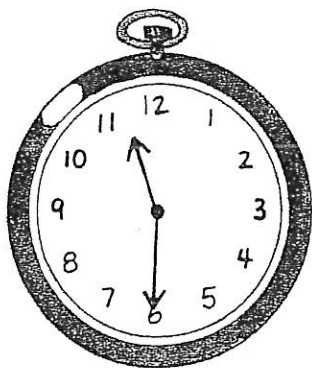
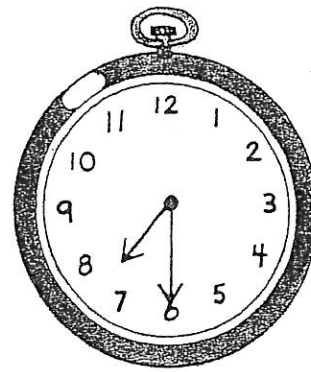
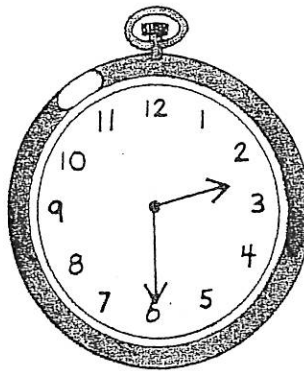
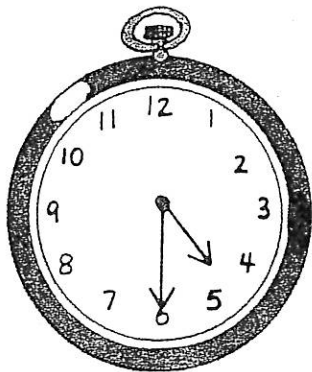
$$\begin{array}{r} 50 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 38 \\ \hline \end{array}$$

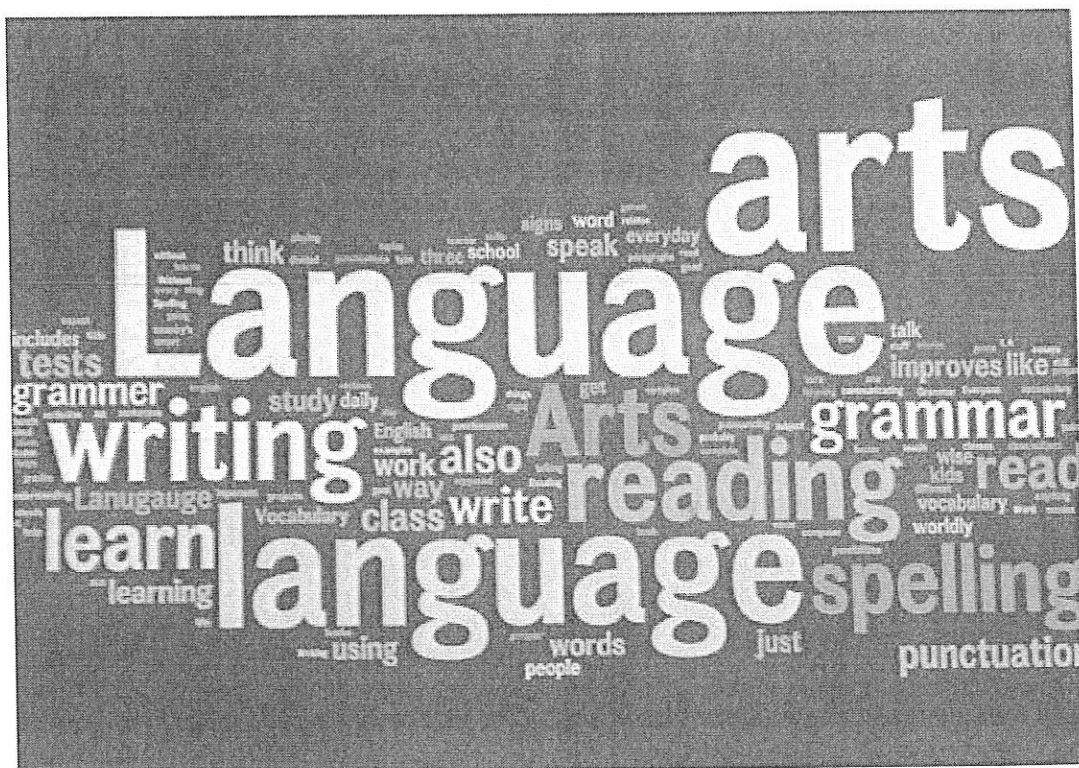
$$\begin{array}{r} 76 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 18 \\ \hline \end{array}$$

Write the times.







Name \_\_\_\_\_

## Subject and Predicate Parts

The **subject** part tells who or what does something.  
The **predicate** part tells what they do.

Draw one line under the subject part.  
Draw two lines under the predicate part.

1. My family drove to the country.
2. The car went over hilly roads.
3. Some children jumped in the leaves.
4. The leaves crunched under their feet.
5. Everyone picked the ripe apples.
6. People filled the baskets to the top.
7. Then Father stopped at a small farm.
8. A farmer sold pumpkins from his field.
9. Ken and I bought a big, round one.
10. Our pumpkin needed a scary face.
11. Mom and Dad shopped for fruits.
12. A new friend told us a ghost story.





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Read the words in each row. Fill in the circle by the compound word.

1. (a) daytime (b) walking (c) flowers (d) called
2. (a) whispered (b) birdhouse (c) coming (d) daddy
3. (a) beavers (b) doing (c) secret (d) into
4. (a) neighbor (b) playtime (c) summer (d) better
5. (a) houseboat (b) families (c) handed (d) city
6. (a) suddenly (b) babysit (c) laughed (d) people
7. (a) summertime (b) jumped (c) matter (d) cactus
8. (a) girlfriend (b) stronger (c) raining (d) every
9. (a) waterfall (b) surprise (c) dinner (d) asked
10. (a) touched (b) overnight (c) growing (d) players

Look at the word in the box. Then choose the word that means the same.

9.  (a) soft (b) large (c) sweet

10.  (a) glad (b) huge (c) cold

11.  (a) big (b) long (c) small

12.  (a) glad (b) hard (c) sad

---

Look at the word in the box. Choose the word that means the opposite.

13.  (a) short (b) soft (c) hot

14.  (a) red (b) new (c) sour

15.  (a) happy (b) round (c) warm

16.  (a) little (b) dry (c) wide

---

Look at the word in the box. Choose the word that rhymes.

17.  (a) spoon (b) man (c) mouse

18.  (a) house (b) cat (c) car

19.  (a) duck (b) dish (c) fence

20.  (a) boy (b) girl (c) fox