



## OUR LADY OF CHARITY SCHOOL

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NAME: \_\_\_\_\_ .4TH.GRADE. 3<sup>RD</sup> QUARTER.SCORE: \_\_\_\_\_

PROF: MR VELAZQUEZ. LANGUAGE ART TEST SET A

OBJECTIVES: TO TEST THE STUDENTS ABILITIES TO...

- identify the main verb in a sentence,
- recognize the use of the Simple Progressive Tense,
- decide what is the correct irregular verb in a given list,
- choose the correct Subject Pronoun.
- recognize the Direct Object.

I) Underline the **MAIN VERB** in the following sentences:

- 1- My friend Bobby speaks four languages fluently.
- 2- They get good grades because they are good students.
- 3- In spite of everything, they went to Chicago by themselves.
- 4- We celebrate Martin Luther King`s Day every year.
- 5- I`m sure she needs to eat something.
- 6- I often ask my students about causes and effects.

II) Use the correct form of the **PRESENT PREGRESSIVE TENSE**:

- 1-Professor McLean (teach) \_\_\_\_\_ Math.
- 2-Lucy loves poetry, she (write) \_\_\_\_\_ a beautiful poem now.
- 3-\_\_\_\_\_ you (talk) \_\_\_\_\_ to me?
- 4-No, I`m sorry. I (negative-work) \_\_\_\_\_ at the moment.
- 5-They (study) \_\_\_\_\_ for the next Health test.
- 6-I (help) \_\_\_\_\_ my classmates to do their homework.

III) **IRREGULAR VERBS.** Write the Simple Past Tense of the verbs in parenthesis.

1-The students party (begin) \_\_\_\_\_ at about 9:00 p.m.

2-The supervisor (give) \_\_\_\_\_ her a nice present.

3-The kid (broke) \_\_\_\_\_ his leg at school.

4- We (speak) \_\_\_\_\_ to the school principal about this situation.

IV)) Write the **SUBJECT PRONOUN** that replaces the underlined words:

1- \_\_\_\_\_ JASON AND HIS FATHER prepared everything for the party.

2- \_\_\_\_\_ The TV SET breaks down once every two weeks.

3- \_\_\_\_\_ BETTY likes to watch the news every night.

4- \_\_\_\_\_ Mr. MIDLER teaches in my class.

V )- DRAW ONE LINE UNDER THE SUBJECT AND TWO LINES UNDER OBJECT. CIRCLE THE MAIN VERB AND THE DIRECT OBJECT. ((BETWEEN PARENTHESSES))

1- I decided to visit my uncle Jim two years ago.

2- They found a beautiful cat in the back of her car.

3- Robert likes to go camping with his family.

I)) READING TEST. READ THE FOLLOWING READING CAREFULLY:

**“CROWS”**

1-Once, among all the flying birds in the beautiful forest, were two special birds. They had very colorful feathers that shone brightly under the sun as they flew around. All the other birds admired and envied them. And the songs they sang were out of this world. When these birds sang, the others in the forest would quiet down and just listen to them.

2-One day, as these two birds were flying around, they saw a strange thing coming up in the air which was not a cloud. They looked and looked from up the air, but they couldn't make out what it was. One said to the other, "Let us fly a little way further and see what it is."

3-"I'm scared," said the other, but he followed his friend halfway to the strange thing. Then both stopped in a tree and looked and looked.

4-"What is that orange color below and that black color going in the air?" said the one bird, begging his friend to go closer. So, they flew right to the edge of where the forest was burning- something the birds had never seen before. They sat a long time watching it. The one bird said, "Let us fly to that black tree and see the burning from the top."

5-The other said, "No. Let us go back. We have seen enough." But the other kept it up, wanting to fly to the top of the tall black tree. As usual he won the argument and they flew to the top of the tree and tried to sit on a limb.

6-But the limb broke and the birds fell to the ground into the black soot which burned their beautiful feathers into charcoal.

7-And their voices were gone. They couldn't find any sound out, until one day they learned to say, "Caw, Caw." For this, they were ashamed and never returned to the beautiful forest they once knew.

**QUESTIONNAIRE**

I)- SAY THE PARAGRAPH AND LINE(S) WHERE THE FOLLOWING INFORMATION APPEAR:

1-P\_\_\_\_\_ L(s)\_\_\_\_\_ What happens in the forest when those birds sing.

2-P\_\_\_\_\_ L(s)\_\_\_\_\_ What they did when they saw a strange thing coming up in the air.

- 3-P \_\_\_\_\_ L(s) \_\_\_\_\_ They decided to fly to the black tree and see the burning from the top.
- 4-P \_\_\_\_\_ L(s) \_\_\_\_\_ What happened when the limb broke.
- 5-P \_\_\_\_\_ L(s) \_\_\_\_\_ They never went back to the forest they once loved.
- 6-P \_\_\_\_\_ L(s) \_\_\_\_\_ One of the birds wanted to return back.

II)- SAY THE MEANING OF THE UNDERLINED WORDS:

1-They had very colorful feathers that shone brightly under the sun as they flew around.

- a- Any of the flat appendages growing from a bird skin.
- b- Any of the steps to get to the second floor.
- c- Any of the birds that fly together.
- d- Any part of the forest they live in.

2-They saw a strange thing coming up in the air which was not a cloud.

- a- Things people see every day.
- b- Unusual or surprising.
- c- Happy and bright.
- d- Famous and well known.

3-“I’m scared,” said the other.

- a- Happiness and joy.
- b- Begin, commence.
- c- Talkative.
- d- d-A sudden attack of fright.

4-So, they flew right to the edge of where the forest was burning- something the birds had never seen before.

- a- Narrow.
- b- Border, rim
- b- Awesome
- c- Habits

5-. As usual he won the argument and they flew to the top of the tree and tried to sit on a limb.

- a- Discussion, debate
- b- Speech.
- c- Peace.
- d- Forest

- 6- For this, they were ashamed and never returned to the beautiful forest they once knew.
- a- surprised
  - b- astonish.
  - c- Unhappy
  - d-embarrassed

III )- Answer the following questions from the text:

- 1-How were the songs the birds sang?
  
- 2-What happened one day when those birds were flying around?
  
- 3-When the first bird won the argument. What did they do?
  
- 4-What did they learn to say one day?

IV ): Choose your favorite title and write a paragraph about it, no less than 60 words:

- 1- "At the Library."
- 2- "Remembering Hurricane Katrina".
- 3- "Judy`s Appalachia".
- 4- "Words for Change."


